

Educational Effectiveness Survey™



Characteristics of Improving Districts

District edition

V3.1.1

South Whidbey School District

September 2019

N=14



Better Data. Better Decisions. Better Schools.

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Introduction

The district improvement planning and transformation process is supported and driven by both quantitative and qualitative data. Data should be used to inform decisions, set goals, create school improvement plans, and measure progress toward stated goals.

Effective districts realize that outcomes (student achievement, fiscal management, safety, etc.) are defined and driven by the Mission/Vision, Leadership, and the processes, programs, and culture in place in their buildings and districts.

The Characteristics of Improved School Districts

The Office of the Superintendent of Public Instruction for the state of Washington identified the characteristics common to high-improving districts. Districts who are engaged in improvement activities focus on these characteristics to create and improve the system(s) that drive the outcomes. This research was refined and published as the Characteristics of Improved School Districts (Shannon and Bylsma, 2004).

Shannon, G.S. & Bylsma, P. (2004). *Characteristics of Improved School Districts: Themes from Research*. Office of Superintendent of Public Instruction. Olympia, WA.

CEE's primary concern is that this report be useful and informative as you define your School and/or District Improvement Plan in order to improve student achievement. If you require any additional assistance in using your report, please contact us at info@effectiveness.org.

Demographics

District Position

- District Administrator
- Program/Department Supervisor
- Program/Department Staff
- Support Staff
- Other

District- Years of Service

- < 1 year
- 1 to 3 years
- 4 to 7 years
- 8 to 11 years
- > 11 years

Education- Years of Service

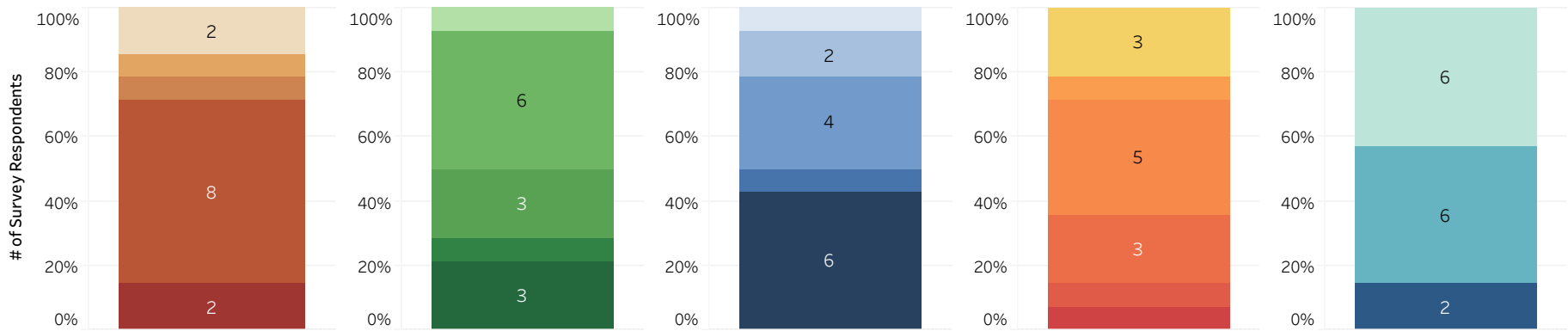
- < 1 year
- 1 to 3 years
- 4 to 7 years
- 8 to 11 years
- > 11 years

District Department

- District Leadership
- Facilities/Operations
- Transportation/Food Services
- Business/Finance Support Services
- Human Resources/Personnel
- Federal Programs/Student Services

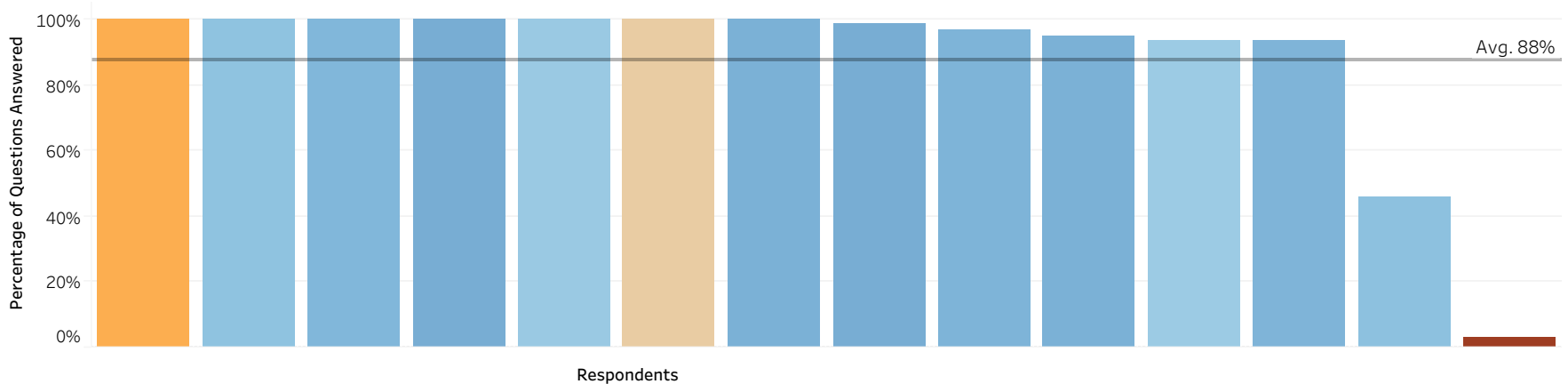
Gender

- Female
- Male
- Other

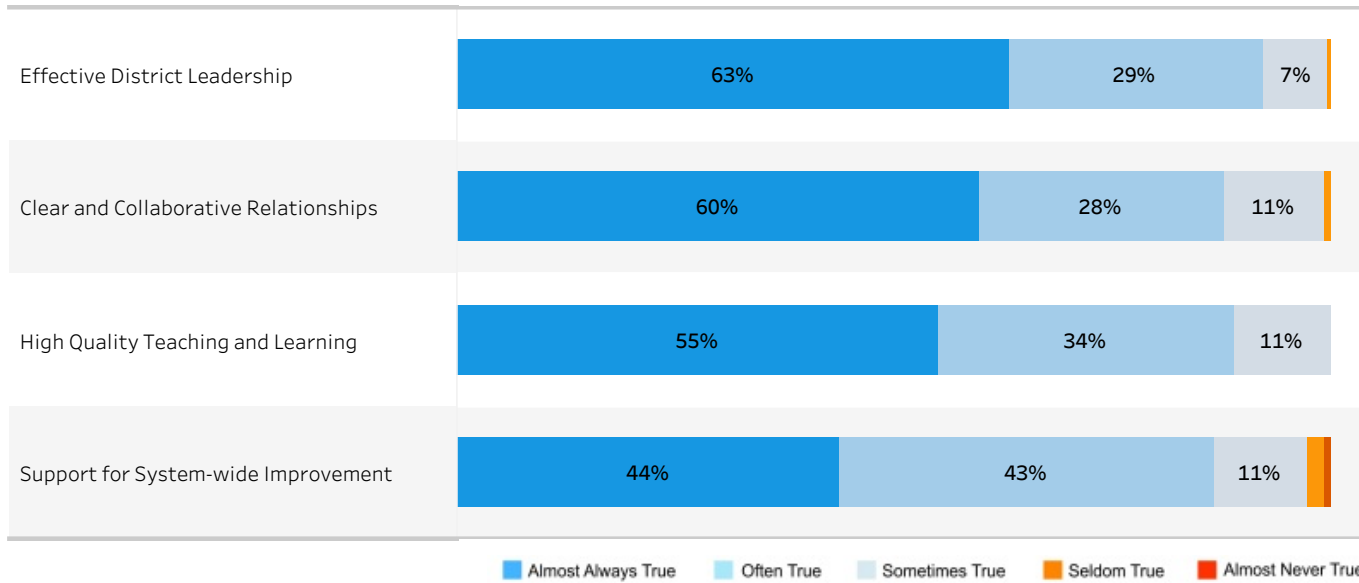


The height shows the percentage of items answered by respondent.

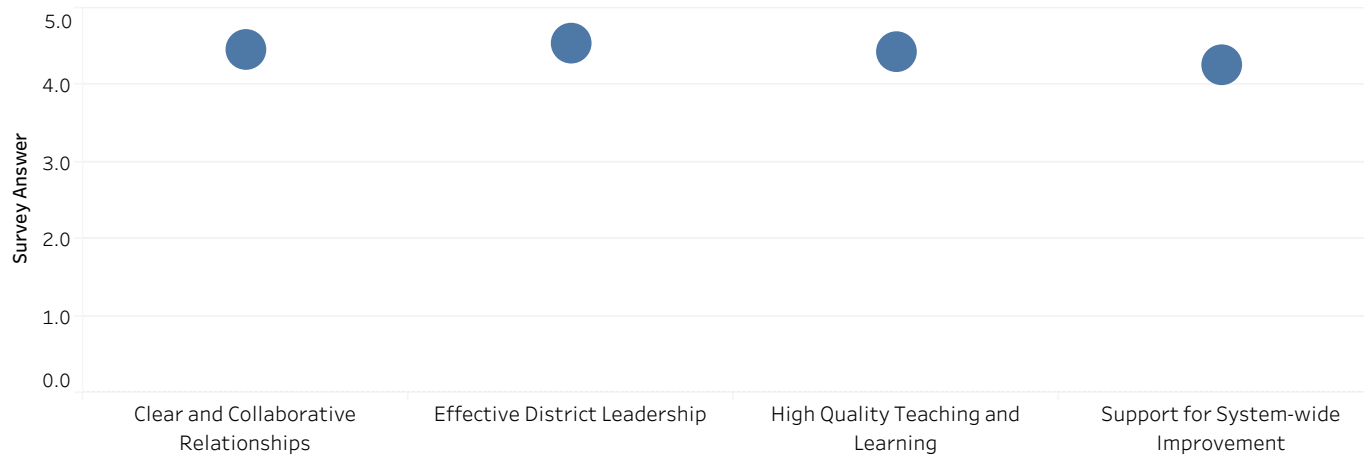
The color shows how positive each respondent was.



Characteristics of Improving Districts

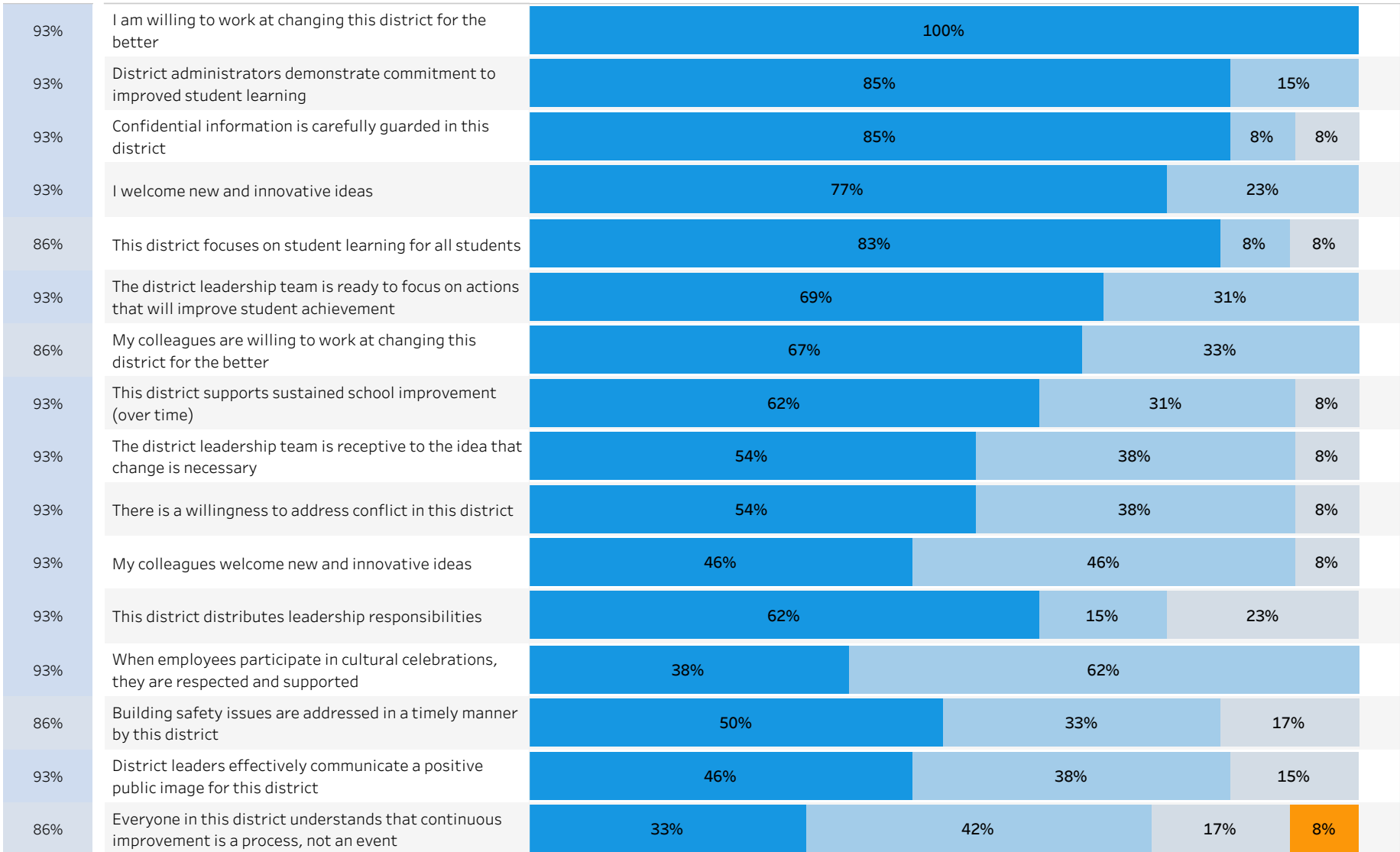


Mean Score by Characteristic



Effective District Leadership

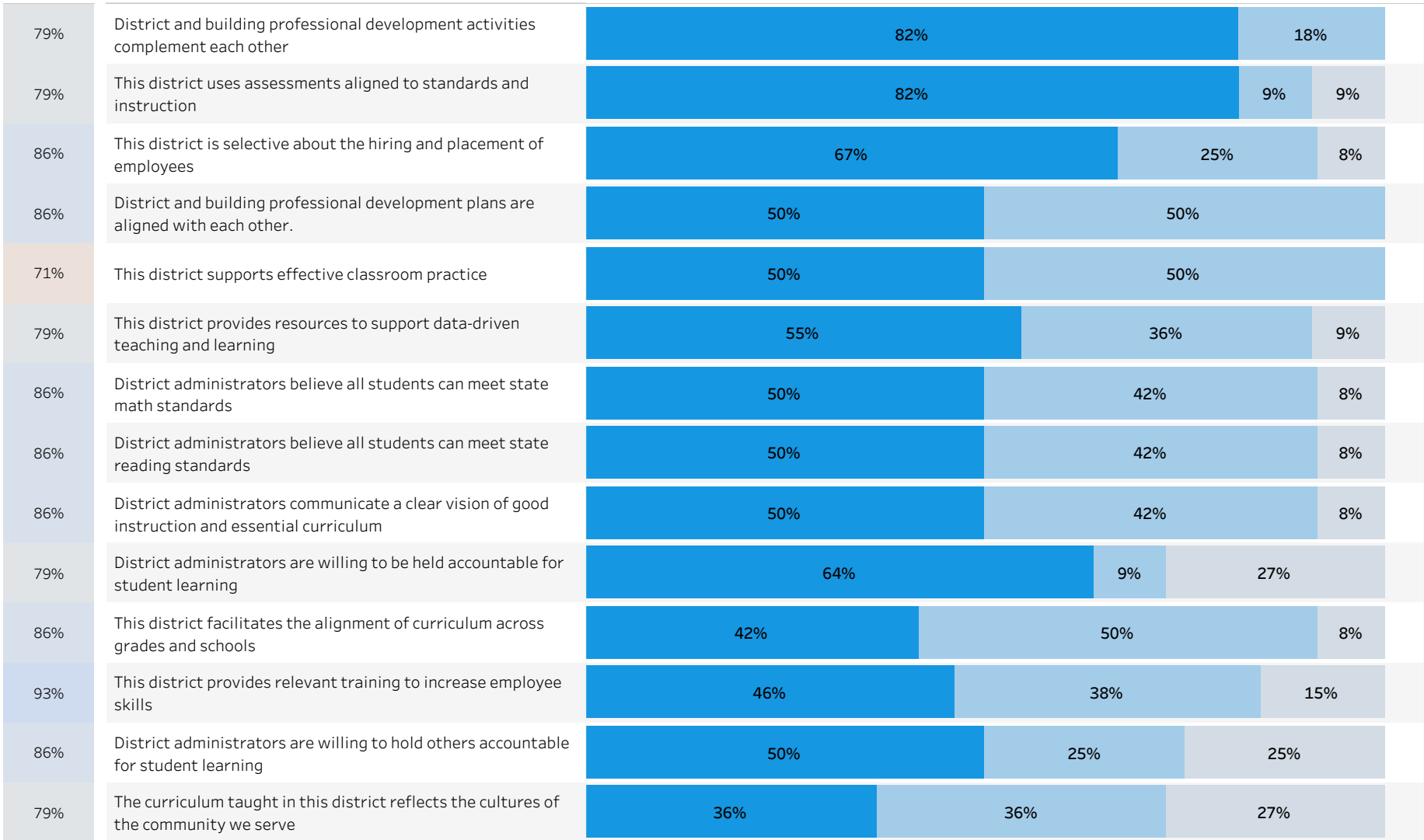
% Answered 50% 100%



■ Almost Always True
 ■ Often True
 ■ Sometimes True
 ■ Seldom True
 ■ Almost Never True

High Quality Teaching and Learning

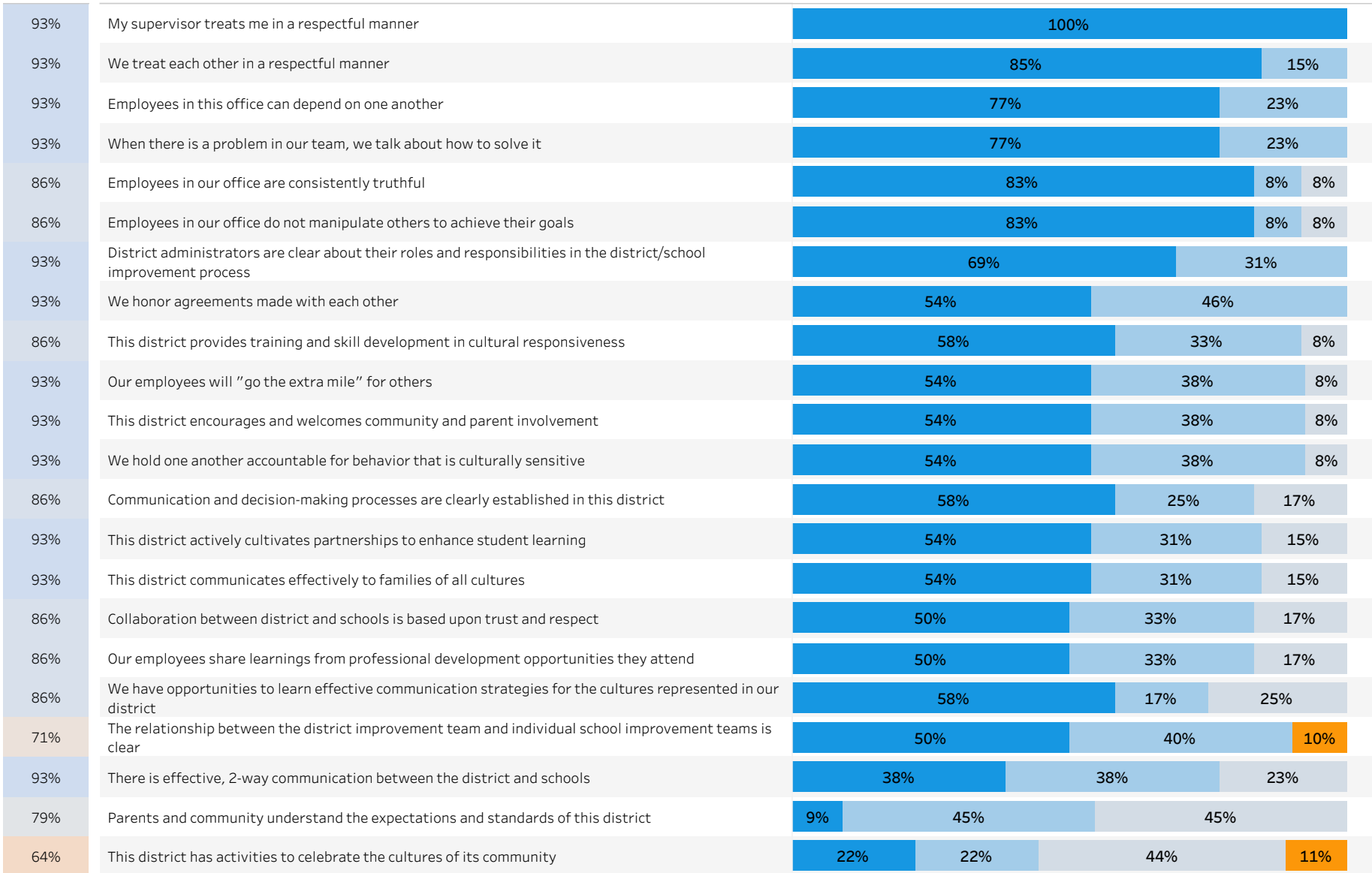
% Answered 50% 100%



■ Almost Always True
 ■ Often True
 ■ Sometimes True
 ■ Seldom True
 ■ Almost Never True

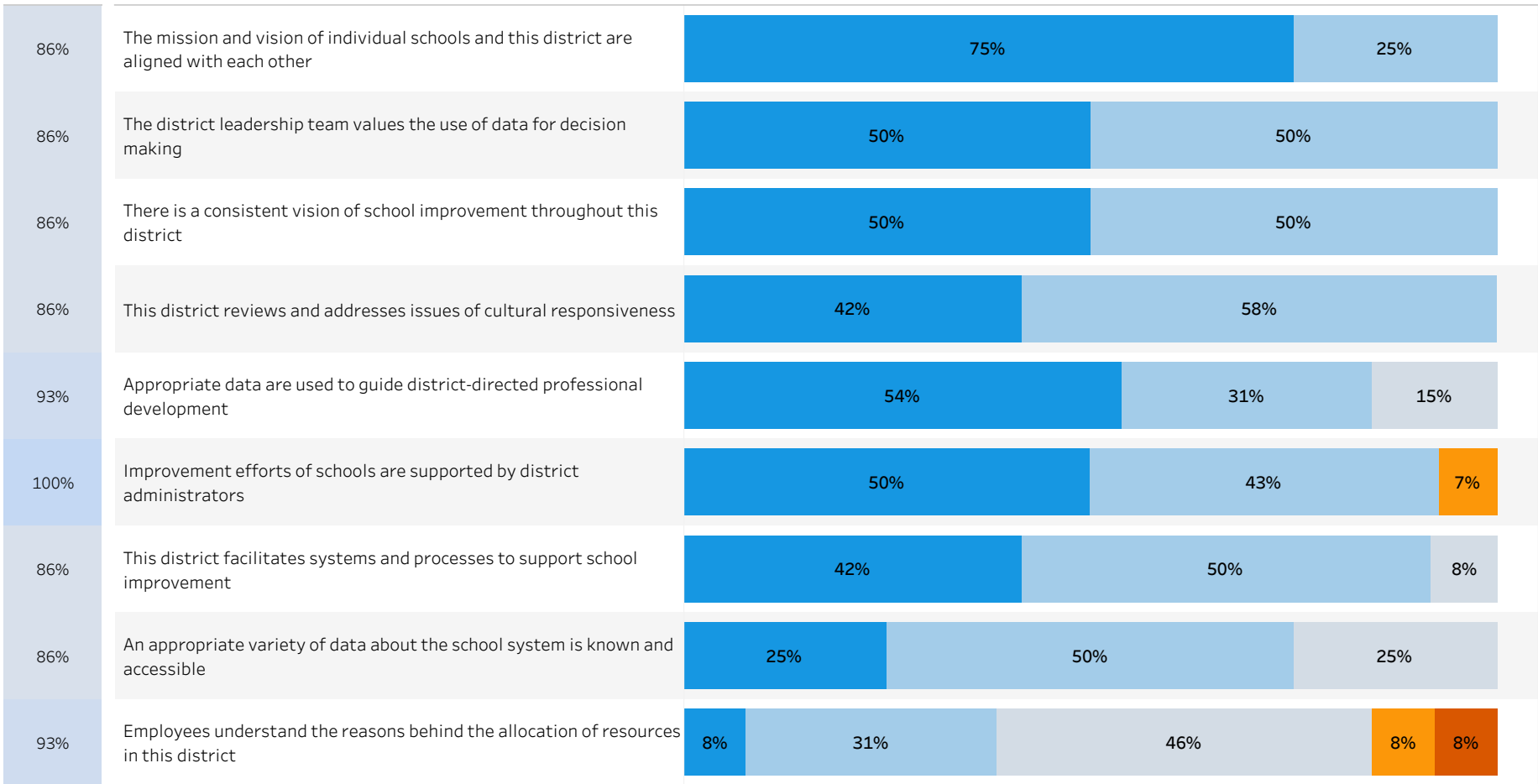
Clear and Collaborative Relationships

% Answered 50% 100%



Support for System-wide Improvement

% Answered 50% 100%



■ Almost Always True
 ■ Often True
 ■ Sometimes True
 ■ Seldom True
 ■ Almost Never True